



**Caledonia Central Supervisory Union**  
Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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**Superintendent's Report January 2023**

**1. Open Positions**

**Barnet School**

Reading Intervention Teacher  
Custodian

**Cabot School**

Special Education Paraeducator  
Bus Driver

**Central Office**

High School Paraeducator at the St. Johnsbury Academy

**Danville School**

Paraeducators  
Custodian

**Peacham School**

No open positions at this time

**Twinfield School**

Bus Driver  
Food service worker full time

**Walden School**

Special education 1:1 paraeducators

**Waterford School**

Special Education Paraeducator

- 2. State of Vermont School Facility Analysis** – Phase 2 of the facility study mandated by Act 72 is underway in two schools in CCSU. I reported on this to Board Members in a December 16<sup>th</sup> email. We have submitted energy usage data to the consultant hired by AOE, for Danville and Barnet so far, and in Danville's case, I also shared the TruexCullin study report on the state of the building. Other CCSU schools will be scheduled on a rolling monthly basis.
- 3. US Dept of Energy "Renew American Schools" grant** – This is a potentially enormous grant opportunity, which comes with an enormously complex application process. I expect to be working on this a lot between now and January 26<sup>th</sup>, when a project "concept letter" is due, and then, if the concept is approved, the hard part comes with a formal application. The complexity arises in part from unclear guidance from AOE (e.g., they say we need one or more "co-applicants" but have yet to explain what that

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organization's role would be) and the fact that we are looking at as many as a dozen distinct projects across CCSU. The scope is related to energy efficiency and renewable energy, so things like replacing windows, converting to renewable heating sources or upgrading existing renewable sources, replacement of building lighting, etc. are all on the table.

4. **PCB Testing** – Waterford's airborne PCB test results came back the day before the holiday break. There are no actionable levels anywhere in the school building. We have two more schools to finish the initial testing – Twinfield and Peacham. Walden and Barnet were not included because the buildings were built after PCBs were removed from building materials.
5. **Teacher Contract Negotiations** – The Board Negotiating Council has a meeting set for 1/5 to affirm the new money distribution for the teacher contract settlement. If the Council approves, the next step is for the VT-NEA local Associations to ratify the agreement, at which point I will be placing ratification on District and CCSU Board agendas for approval.

Mark Tucker, M.A.  
Superintendent of Schools

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As you may remember we are hosting an Arabic World Language Teacher here at Twinfield. Karim has integrated nicely with both staff and students. He is teaching Arabic classes in the high school and also works with middle and elementary students and leads a Moroccan cooking class after school. Twinfield and Karim will be hosting a Moroccan Culture and Food night this spring for the greater community. We are currently talking with Cabot, Danville and U-32 about hosting a Arabic Teacher collectively next year through the same program.

During the week of January 16<sup>th</sup> the high school will be running their annual “Winter Term”. During this week students can stretch their learning in an area of interest, make up some graduation proficiencies and have some fun learning with students from all across all high school grades. I’ve included this year's schedule with this report.

All Vermont schools read the following statement before any athletic competition;

*Twinfield and (name of away school) remind participants and spectators of the requirement to behave in a respectful manner. Sportsmanship and safe playing environments are the top priorities for all Vermont school-sponsored activities. This is especially true with respect to a person’s race, gender, sexual orientation, religion, national origin, ethnic differences, or disability. Any violation on the field or in the stands can result in game stoppages, ejections, or forfeits. Let’s work together to ensure a positive, supportive, and healthy learning environment for everyone involved and have a great game!*

Week of 1/17-1/20	Tuesday	Wednesday	Thursday	Friday
9:00-9:07	TA			
<b>Block 1</b>	Amador - The Social Dilemma part 1	Amador - The Social Dilemma part 2	Amador - Digital Minimalism	Amador - Bucket List
9:10-10:37	Fay - Work Time and Academic Support	Cheney - The MOTII podcast	Fay - Work Time and Academic Support	Cheney - The MOTH podcast
	Fowler - LiFT audit		Gonyaw - First Aid (must also take CPR) (9:20)	Fay - Work Time and Academic Support
	Gonyaw - CPR Training (9:20)	Julie- Science of the Circus part 2	McFarland - Flipping Fairy Tales part 1	Fowler - Yearbook for Seniors
	Julie- Science of the Circus part 1	McFarland - Listening and Speaking Spanish	Sheehan- The Richest to Ever Live?	McFarland - Flipping Fairy Tales part 2
	McFarland - Reading and Writing Spanish	Tait - Perspective Drawing	Tait - Polymer Clay Jewelry/sculpture	Sheehan- Debate
	Tait - Stop Motion Animation	Tracey - Amnesty International	Tracey - Amnesty International	Tait - Map Navigation Treasure Hunt
	Wheelock - Fractals	Wanzer-Geometry and Algebra Mop-up	Wanzer- ReWilding and the Twinfield Campus	Wheelock - Photoshop Art making
<b>Block 2</b>	Debra - Origami Folding	Fay - Work Time and Academic Support	Cheney/Debra - Zootopia Viewing and Discussion part 1	Cheney/Debra - Zootopia Viewing and Discussion part 2
10:40-12:07	Fowler/Cheney- ELA Workshop	Fowler/Cheney- ELA Workshop	Fay - Work Time and Academic Support	Fay - Work Time and Academic Support
	Julie- Phineas Gage	Julie- Nature Walk	Fowler - Yearbook for Seniors	Fowler - Reading and Writing Poetry
	Sheehan-Battles!	Sheehan - SAT Prep	Julie- Food Waste part 1	Julie- Food Waste part 2
	Tait - Paper Art: Pop Up Cards	Tait - Portrait Drawing	Sheehan - SAT Prep	Sheehan - Intro to Disc Golf
	Tracey - Economics of Poverty and Wealth <i>(Maddi, Aydyn, Jesse, Julie, Alice, Darshan, Lilith, Eline)</i>	Tracey - Economics of Poverty and Wealth <i>(Maddi, Aydyn, Jesse, Julie, Alice, Darshan, Lilith, Eline)</i>	Tracey - Economics of Poverty and Wealth <i>(Maddi, Aydyn, Jesse, Julie, Alice, Darshan, Lilith, Eline)</i>	Tracey - Economics of Poverty and Wealth <i>(Maddi, Aydyn, Jesse, Julie, Alice, Darshan, Lilith, Eline)</i>
	Wanzer- ReWilding and the Twinfield Campus	Wanzer- Snowpack Studies	Wanzer- Tracking	Wanzer-Geometry and Algebra Mop-up
	Wheelock - SAT Prep	Wheelock - Financial Literacy	Wheelock - Playing Poker	Wheelock - SAT Prep
12:10-12:40	LUNCH	LUNCH	LUNCH	LUNCH
12:40-1:15	Class Meeting	<b>Activity Block</b> Amador - Diabolo Cheney - reading and coloring Debra/Fiona- The Anime Alliance Fay - Creating Collages Fowler - card games Julie - NHS meeting McFarland - Jigsaw Puzzles	Class Meeting	Class Meeting

		Sheehan - Name That Tune Tait - Subbuteo! Wanzer - Chess		
<b>Activity Block</b> 1:18- 2:00	Amador - Juggling Cheney - drawing and coloring Debra/Fiona- The Anime Alliance Fowler - card games Julie - Reading tea party McFarland - Jigsaw Puzzles Sheehan - Trivia Contest Tait - Board Games Wanzer/Tracey - Chess	4-Day strand on Wednesday- 1:18-2:30	Amador - Juggling or Diabolo Cheney - reading and coloring Debra/Fiona- The Anime Alliance Fowler - card games Julie - Kahoot Trivia match McFarland - Jigsaw Puzzles Sheehan - Socrates Cafe Tait/Wanzer - Origami Tracey - Chess	Amador - Geoguessr tournament Cheney - reading and coloring Debra/Fiona- The Anime Alliance Julie- Game Day McFarland - Jigsaw Puzzles Sheehan/Fowler - card games Tait - Paper Airplane Olympics Tracey - Chess Wanzer - Origami Birds
<b>Block 3: 4-day Strand</b>  2:03-3:30,  1:18 to 2:30 on Wednesday	Amador - Beginning German			
	Cheney - Analyzing Archetypes			
	Fiona - Queer Expression Through Time			
	Fowler - One Act Playwriting			
	Julie- Totally Tubular Turtles!			
	McFarland - Spanish Movie series			
	Sheehan- History and Art			
	Tait - LEGO Robotics All-Terrain Challenge			
	Tracey and Debra - Design & Create stuffed toys			
	Wanzer - Food and Microorganisms			
	Wheelock - Statistics and Probability			
	Karim - Arabic and the Arab world: Language, culture and cooking			

# Community Commitments

Through a collaboration with the middle school teachers, Tt Mentoring, and Twinfield Service Learning - 7th & 8th graders make a weekly commitment to their school community. Students were placed in small groups, with adult mentors to help guide them in their weekly meetings. Some sample projects include:

## Kindergarten Reading Buddies



Students read to Ms. Emerson's class and then walk them to the bus for dismissal.

## Preschool Partners



Playing together and helping with preschool playground improvement projects.

## Teens Reaching Youth (TRY)



Students learn more about an environmental issue at a conference in December. Then, they visit K-2 classrooms to lead fun activities about that issue.

## 3rd Grade Buddies



Partnering with Ms. Jones' 3rd grade class for fun activities like games, crafts and projects.

## Recreation Grounds Work



Supporting monthly events for the school and community.

## Community Recreation Committee



Students are improving school grounds for improved recreation opportunities



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**Student Services Board Report**  
**January 2023**

**1. Hiring**

- a. We have a few paraprofessional openings throughout the SU.

**2. AOE Updates**

- a. I attended a collaborative workshop on the financial aspects of Act 173, along with Mark Tucker and Mike Concessi. This was a helpful overview of the census block grant and an opportunity to discuss possible new procedures to verify time and effort for special education employees (as opposed to time studies).
- b. We are waiting to hear news about the new vendor and platform for the statewide alternative assessment.

**3. Of Note**

- a. I would like to recognize the assessment team, MJ Raleigh, Jackie Barter, and Emily Roberts. They work throughout the SU, evaluating students after initial referrals for special education as well as conducting triennial evaluations and 504 evaluations. They work hard to get the evaluations done according to the strict timelines, which is not an easy feat. Thank you, assessment team!

Respectfully submitted,  
Anne Landry  
Director of Student Services